

PHARMALLIANCE MONTH 2020

FRIDAY FELLOW'S REPORT

WEEK 3 // PREPARED BY CAROLINE SASSER



Monday, 12 October

STUDENT DOMAIN LEADERSHIP SERIES: INTERCULTURAL COMMUNICATION

Jon Easter gave the first Student Domain Leadership Workshop on the importance of intercultural communication for leaders on global teams, big or small. In his talk he warned against hiring "mini me's" and instead encouraged listeners to seek out diversity when choosing team mates. Secondly, he emphasized the importance of a "common language" for a successful team. The talk also encouraged listeners to build a central strategy for global teams which includes a collaboration objective. Lastly, he stressed that teams must be introspective and measure their progress against their objectives, strategies, and goals.

Tuesday, 13 October 2020

STUDENT DOMAIN LEADERSHIP SERIES: ADAPTABLE LEADERSHIP



Kirstie Galbraith spoke to PharmAlliance students about adaptability and working with different leadership styles on global teams. She challenged listeners to think about their aspirational leaders and what qualities made them so notable. As she walked participants through her talk, Kirstie reflected on aspirational leaders she has worked with on teams around the world. Among the many take home messages were some cardinal rules for adaptable and aspirational leadership: be welcoming, be interested, be mentored, be curious, be considerate.

Tuesday, 13 October 2020

PRACTICE DOMAIN: MEETING OF THE MINDS

During the Practice Domain's Meeting of the Minds, participants shared their ongoing research and discussed ideas for collaboration on current and future projects. Areas with high potential for collaboration emerged including COVID-19 effects on the profession and vaccine-related projects, medication safety and high-risk medications, and pharmacy practice advancement.

Thursday, 15 October 2020

EDUCATION DOMAIN SEMINAR: CORE CONCEPTS

Speakers: Paul White, Jacqui McLaughlin, Michael Munday, Tom Angelo









During this session, presenters introduced a project called *Defining the Core Science Concepts that Underpin the Practice of Pharmacy*, aiming to define internationally agreed upon concepts that pharmacy graduates need to understand and apply. Participants played an active role in this project by providing feedback on the project survey and offering opinions on the core concepts of pharmacy practice. The presenters then provided a project update and offered involvement to all participants. If you are interested in learning more about this project or how you can get involved, email Paul White at paul.white@monash.edu.